

# European integration history from a transnational perspective

EM4LEM47A

## Semestre

A

## Discipline

Interpersonal development techniques

## Volume horaire

27 H

## Nombre de places

45

## Ouvert aux visitants

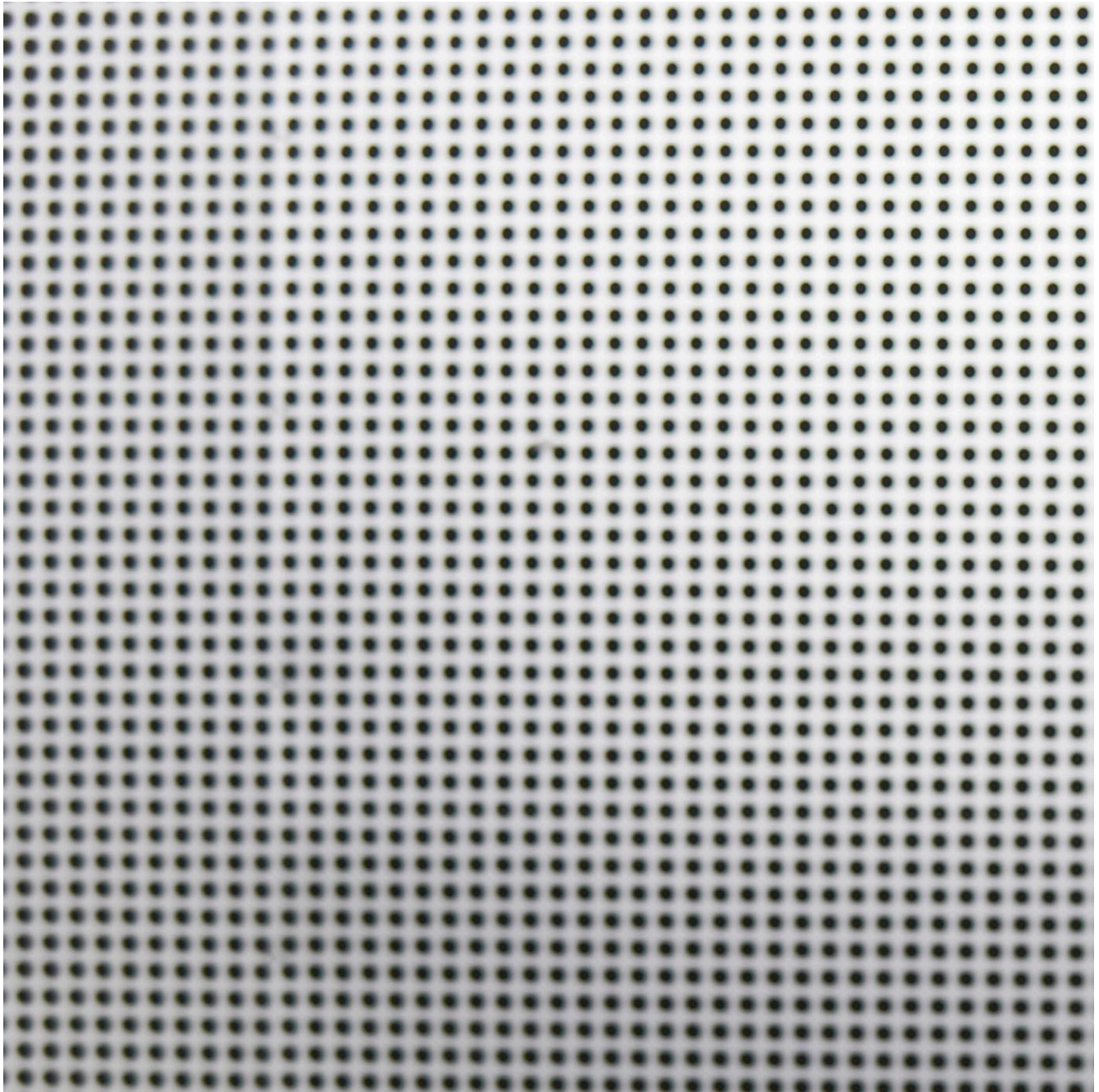
Oui

## Langue

EN

## Responsable

Sabine MENU



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## Liste des intervenants

<b>Intervenant(s)</b>	<b>Email</b>	<b>Volume horaire CM</b>
Sabine MENU	<a href="mailto:sabine.menu@em-strasbourg.eu">sabine.menu@em-strasbourg.eu</a>	27 h

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**Contribution pédagogique du cours au programme**

Aucune contribution pédagogique associé à ce cours pour ce programme.

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## Descriptif

The course deals with the milestones of the European integration process, from the aftermath of WW2 up to the enlargement in 2004-2007, bringing together and confronting different historical and cultural perspectives. The aim of this course is to make students reflect upon the reasons and consequences of the diversity of those perspectives across the European continent, by sharing their views and learning from each other in the frame of a virtual exchange. Students will learn more than just from their national perspective; and they will have the opportunity to co-create the content of the course by sharing their experience and by working in international teams.

This course, based on experiential learning, is engaging, interactive, and student-centred: students verbally and visually exchange opinions working in small international teams in asynchronous sessions, and altogether during synchronous sessions.

The course is taught together with Dr. Lucyna BLAZEJCZYK-MAJKA, associate professor at Adam Mickiewicz University in Poznań (Poland) and is part of the EPICUR campus course catalogue (<https://epicur.education/fr/>).

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## Organisation pédagogique

### Face-to-face

- E-learning

### In group

- Oral presentations
- Projects
- Case studies/texts

### Interaction

- Discussions/debates

### Others

Aucun élément de cette liste n'a été coché.

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## Objectifs pédagogiques

### Cognitive domain

A l'issue du cours, l'étudiant(e) devrait être capable de / d'...

- - (niv. 1) acquire knowledge about the European integration process from more than just one national perspective

- - (niv. 6) develop skills related to the creative thinking about intercultural differences
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### **Affective domain**

A l'issue du cours, l'étudiant(e) devrait être capable de / d'...

- - (niv. 2) practice intercultural skills in an online context
  - - (niv. 3) debate about the reasons and consequences of multiple & differentiated national perceptions on the EU integration process
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### **Objectifs de développement durable abordés**

Aucun objectif de développement durable n'a été coché.

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### **Plan / Sommaire**

The course runs during 7 weeks. Each week there are 2 sessions: the first one on Monday is always asynchronous with a series of tasks to be completed on Moodle, individually or with teammates, and the second always takes place synchronously via ZOOM sessions. All sessions are online to allow for the participation of students from the 9 EPICUR campuses.

Week 1: Monday 2 October (1 hour asynchronous MOODLE), Thursday 5 October (2 hours synchronous ZOOM)

Week 2: 9/10 (1 hour MOODLE), 12/10 (2 hours synchronous ZOOM)

Week 3: 16/10 (1 hour MOODLE), 19/10 (2 hours ZOOM)

Week 4: 23/10 (1 hour MOODLE), 26/10 (2 hours ZOOM)

Week 5: 6/11 (1 hour MOODLE), 9/11 (2 hours ZOOM)

Week 6: 13/11 (2 hours MOODLE), 16/11 (2 hours ZOOM)

Week 7: 20/11 (2 hours MOODLE), 23/11 (2 hours ZOOM)

Week 8 (final session): 30/11 (4 hours ZOOM)

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### **Prérequis nécessaires**

#### **Connaissances en / Notions clés à maîtriser**

There is no prerequisite to the course

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## **Supports pédagogiques**

### **Mandatory tools for the course**

- Computer

### **Documents in all formats**

- Newspaper articles

### **Moodle platform**

- Upload of class documents
- Interface to submit coursework
- Coaching/mentoring

### **Software**

Aucun élément de cette liste n'a été coché.

### **Additional electronic platforms**

Aucun élément de cette liste n'a été coché.

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## **Bibliographie recommandée**

### **Ouvrages principaux**

McCormick, John, Understanding the European union, A concise introduction, any edition (the more recent the better), Palgrave MacMillan

Borchardt, Klaus-Dieter, The ABC of European Union law, 2017, EU Publications office

(<https://op.europa.eu/en/publication-detail/-/publication/5d4f8cde-de25-11e7-a506-01aa75ed71a1>)

Martin della Torre, Victoria, Europe, a Leap Into the Unknown: A Journey Back in Time to Meet the Founders of the European Union, 2021, Peter Lang

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### **Littérature complémentaire**

Aucun ouvrage n'a été renseigné.

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### **Travaux de recherche de l'EM : Veillez à mobiliser au moins une ressource**

Peuvent être renseignés les manuels coordonnés, les traductions de manuel, les études de cas traduites etc...

Menu Sabine, Paul Collowald, une vie à dépasser les frontières, 2018, Peter Lang

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## Modalités d'évaluation

### Liste des modalités d'évaluation

**Evaluation intermédiaire / contrôle continu 1** Autre (date, contrôle surprise...) : all sessions

Ecrite et orale (60 min) / individuelle / Anglais / pondération : 50 %

Précisions : Weekly participation to the tasks on Moodle followed by the discussions during the ZOOM sessions

**Evaluation finale** Dernière séance

Ecrite et orale (30 min) / en groupe / Anglais / pondération : 50 %

Précisions : Presentation of the final work prepared in international teams on a shared approach of one milestone of the EU integration process of your choice.