

Economy of Happiness gr.1

EM1F4M55A1

Semestre

A

Discipline

Economics

Volume horaire

27 H

Nombre de places

45

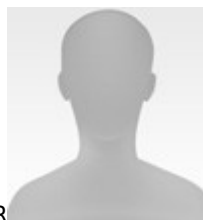
Ouvert aux visiteurs

Oui

Langue

EN

Responsable



Francis MUNIER

Liste des intervenants

Intervenant(s)	Email	Volume horaire CM
Francis MUNIER	fmunier@unistra.fr	27 h

Contribution pédagogique du cours au programme

Aucune contribution pédagogique associé à ce cours pour ce programme.

Descriptif

"We live in a favored age and yet we do not feel favored." The Progress Paradox sets out to explain "why capitalism and liberal democracy, both of which justify themselves on the grounds that they produce the greatest happiness for the greatest number, leave so much dissatisfaction in their wake." Just how important to happiness is wealth? How important is marriage? Parenthood? Job satisfaction? Leisure time? Health? The rate of unemployment? The rate of economic growth? Democratic institutions? Social safety nets, etc.? In other words, how do various factors such as economic growth, unemployment and inflation, as well as institutional variables, affect individual well-being? Are people with a higher income happier than those who earn less? Can we find a correlation between happiness and GDP, both at the individual and national levels?

It may appear obvious to ask these kinds of questions, but until recently economists, for the most part, ignored them. Therefore, today's interest in this area constitutes a real revolution in the field of economics.

Then, as an alternative approach, we will use the tools provided by the theory of the "economics of happiness".

Finally, we will examine the concept of "Capability," which provides a framework for understanding to what extent an individual is truly free.

The objective of this course is twofold. First, it is to give a solid base enabling students to better understand economic matters and their evolution. Second, an opening will be provided on recent work in economics of happiness which relates to critical issues such as quality of life, sustainable development, and measures of economic performance.

Organisation pédagogique

Face-to-face

- Lectures

In group

Aucun élément de cette liste n'a été coché.

Interaction

Aucun élément de cette liste n'a été coché.

Others

Aucun élément de cette liste n'a été coché.

Objectifs pédagogiques

Cognitive domain

A l'issue du cours, l'étudiant(e) devrait être capable de / d'...

- - (niv. 2) Explain and retain main evidences of economics of happiness
 - - (niv. 2) Explain , apprehend and understand the progress paradox of hypermodern societies
 - - (niv. 4) Analyze , understand and describe the new issues to measure progress and to do the link with happiness
 - - (niv. 4) Analyze , understand, and describe, the salient facts of happiness
 - - (niv. 6) Choose and explore one important issue of economics of happiness (report and oral presentation)
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Affective domain

A l'issue du cours, l'étudiant(e) devrait être capable de / d'...

Aucun affective domain n'a pour le moment été associé à ce cours.

Objectifs de développement durable abordés

Aucun objectif de développement durable n'a été coché.

Plan / Sommaire

- I. Some glimpses of Economy of Happiness
 - a. Salient facts on happiness
 - b. GDP and Happiness
 - c. How does income affect happiness?
 - d. How does unemployment and inflation affect happiness?
 - II. International Comparisons
 - a. Example of rankings
 - b. The better life index
 - c. How to interpret these international comparisons of happiness?
 - III. Creativity and Happiness
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Prérequis nécessaires

Connaissances en / Notions clés à maîtriser

economics

Supports pédagogiques

Mandatory tools for the course

Aucun élément de cette liste n'a été coché.

Documents in all formats

Aucun élément de cette liste n'a été coché.

Moodle platform

Aucun élément de cette liste n'a été coché.

Software

Aucun élément de cette liste n'a été coché.

Additional electronic platforms

Aucun élément de cette liste n'a été coché.

Bibliographie recommandée

Ouvrages principaux

Delle Fave A., Brdar I., Freire T., Vella-Brodrick D. and Wissing M.P (2011), "The Eudaimonic and Hedonic Components of Happiness: Qualitative and Quantitative Findings," Social Indicators Research, January 2011, Volume 100, Issue 2, pp 185-207

Di Tella R., MacCulloch R.J. and Oswald A.J. (2001), "Preferences over Inflation and Unemployment: Evidence from Surveys of Happiness," American Economic Review, vol. 91(1), pages 335-341, March.

Easterlin, R.A. (1974), "Does economic growth improve the human lot? Some empirical evidence", in P.A. David and M.W. Reder (Eds.), Nations and households in economic growth: Essays in honor of Moses Abramowitz. New York: Academic Press.

Florida R., Mellander C. and Rentfrow J. (2013), "The Happiness of Cities", Regional Studies, 47:4, pp. 613-627

Frey, B.S. and Stutzer A. (2002), "What Can Economists Learn from Happiness Research?" Journal of Economic Literature, 40(2), pp. 402-435

Konow J. and Earley J. (2008), "The Hedonistic Paradox: Is homo economicus happier," Journal of Public Economics, vol. 92(1-2), pp. 1-33, February.

Inglehart R. (1997), Modernization and Postmodernization, Princeton University Press, Princeton

Mellander C., Florida R., Rentfrow J. (2011), "The creative class, post-industrialism and the happiness of nations" Cambridge Journal of Regions, Economy and Society, Cambridge Political Economy Society, vol. 5(1), pages 31-43.

Munier F. and Pan J. (2014), "Creativity, Growth, and Nudge: the Case of Shanghai", Marché & Organisation, april, special session China

Munier F. and El ouardighi J. (2013, "Should the ECB be reformed: Empirical Evidences and Proposals for Public Happiness Policies?", Public Happiness Interdisciplinary Conference Rome June 4-5, 2013, LUMSA University, Rome University of Milan - Bicocca University of Rome - Tor Vergata St. Thomas Aquinas University, Rome HEIRS, CISEPS, IREC

Stiglitz J.E., Sen A. and Fitoussi J.-P. [2010], Report by the Commission on the Measurement of Economic Performance and Social Progress, www.stiglitz-sen-fitoussi.fr

Littérature complémentaire

Aucun ouvrage n'a été renseigné.

Travaux de recherche de l'EM : Veillez à mobiliser au moins une ressource

Peuvent être renseignés les manuels coordonnés, les traductions de manuel, les études de cas traduites etc...

Aucun ouvrage n'a été renseigné.

Modalités d'évaluation

Liste des modalités d'évaluation

Evaluation intermédiaire / contrôle continu 1

Ecrite et orale / en groupe / Anglais / pondération : 50 %

Précisions : report and oral presentation

Evaluation finale Semaine d'examens

Ecrite / individuelle / Anglais / pondération : 50 %