

EM3E5M32

Program

PGE
PGE 3A -Finance (FIN)

UE

Financial Institutions

Semester

A

Discipline

Finance

Contact hours

13 H

Number of spots

45

ECTS

3

Open to visitors

Yes

Language



Coordinator

Laurent WEILL



List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Laurent WEILL	laurent.weill@unistra.fr	13 h

Pedagogical contribution of the course to the program

LEARNING GOAL 1 : Students will master state-of-the-art knowledge and tools in management fields in general, as well as in areas specific to the specialized field of management.

Students will identify a business organization's operational and managerial challenges in a complex and evolving environment.

Students will understand state-of-the-art management concepts and tools and use them appropriately.

Students will implement appropriate methodologies to develop appropriate solutions for business issues.

LEARNING GOAL 4: Students will study and work effectively in a multicultural and international environment.

Students will demonstrate written and oral competency in two foreign languages.

Students will analyze business organizations and problems in a multicultural and international environment

Description

The aim of this course is to develop lectures on banking economics which present the current banking questions in an applied way. The lectures combine theoretical elements, empirical works, and facts and figures about the banking systems all around the world.

Teaching methods

Face-to-face

- Lectures

In group

- Projects

Interaction

- Discussions/debates

Others

No items in this list have been checked.

Learning objectives

Cognitive domain

Upon completion of this course, students should be able to

- - (level 1) **Define** key concepts of banking
 - - (level 1) **Describe** key banking industries in the world
 - - (level 4) **Appraise** the implications of fintech
 - - (level 6) **Argue** about current debates in banking regulation
 - - (level 6) **Measure** bank competition
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Affective domain

Upon completion of this course, students should be able to
None affective domain have been associated with this course yet

Outline

Introduction

Chapter 1: The French banking system
Chapter 2: Key elements of banking regulation
Chapter 3: Bank mergers
Chapter 4: Bank competition
Chapter 5: Islamic banking
Chapter 6: Fintech

No prerequisite has been provided

Knowledge in / Key concepts to master

No prerequisite

Teaching material

Mandatory tools for the course

No items in this list have been checked.

Documents in all formats

- Photocopies

Moodle platform

- Upload of class documents

Software

No items in this list have been checked.

Additional electronic platforms

No items in this list have been checked.

Recommended reading

Main reading material

Contemporary Financial Intermediation (Greenbaum, Thakor, Boot), Academic Press, 2019.

Introduction to Banking (Casu, Girardone, Molyneux), Pearson, 2015.

Microeconometrics of banking (Degryse, Kim, Ongena), Oxford University Press, 2009.

Additional literature

No reading material has been provided.

EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

Articles from Laurent Weill

1. "Trust in Banks" (with Zuzana Fungacova and Iftekhar Hasan), *Journal of Economic Behavior and Organization* 157, 452-476, 2019.
 2. "Does Gender of CEOs Influence Bank Risk?" (with Dorota Skala), *Economic Systems* 42, 64-74, 2018.
 3. "Bank Competition in China" (with Zuzana Fungacova), in *Handbook of Competition in Banking and Finance* (editors: J. Bikker and L. Spierdijk), Edward Elgar, 139-151, 2017.
 4. "Does Bank Competition Reduce Cost of Credit? Cross-Country Evidence from Europe" (with Zuzana Fungacova and Anastasiya Shamshur), *Journal of Banking and Finance* 83, 104-120, 2017.
 5. "Islamic Banking and Risk: The Impact of Basel II" (with Alexandra Zins), *Economic Modelling* 64, 626-637, 2017.
 6. "The Determinants of Financial Inclusion in Africa" (with Alexandra Zins), *Review of Development Finance* 6, 46-57, 2016.
 7. "Does Money Buy Credit? Firm-Level Evidence on Bribery and Bank Debt" (with Zuzana Fungacova and Anna Kochanova), *World Development* 68, 308-322, 2015.
 8. "Understanding Financial Inclusion in China" (with Zuzana Fungacova), *China Economic Review* 34, 196-206, 2015.
 9. "Does Bank Competition Influence the Bank Lending Channel in the Eurozone?" (with Zuzana Fungacova and Laura Solanko), *Journal of Banking and Finance* 49, 356-366, 2014.
 10. "Does Competition Influence Bank Failures? Evidence from Russia" (with Zuzana Fungacova), *Economics of Transition* 21, 2, 301-322, 2013.
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Assessment

List of assessment methods

Intermediate assessment / continuous assessment 1 Other (date, pop quiz, etc.) : 26 novembre 2022

Written (180 Min.) / Group / English / Weight : 100 %

Details : Date limite : 26 novembre 2022 14:00. 1 point de pénalité par heure de retard.

This evaluation is used to measure LO1.1, LO4.1, LO4.2