

Introduction to European Economic Policy

EM1F4M41A1

Program

Bachelor
BAI 3A Bachelor Affaires Internationales

UE

Introduction to European Economic Policy

Semester

A

Discipline

Economics

Contact hours

27 H

Number of spots

45

Open to visitors

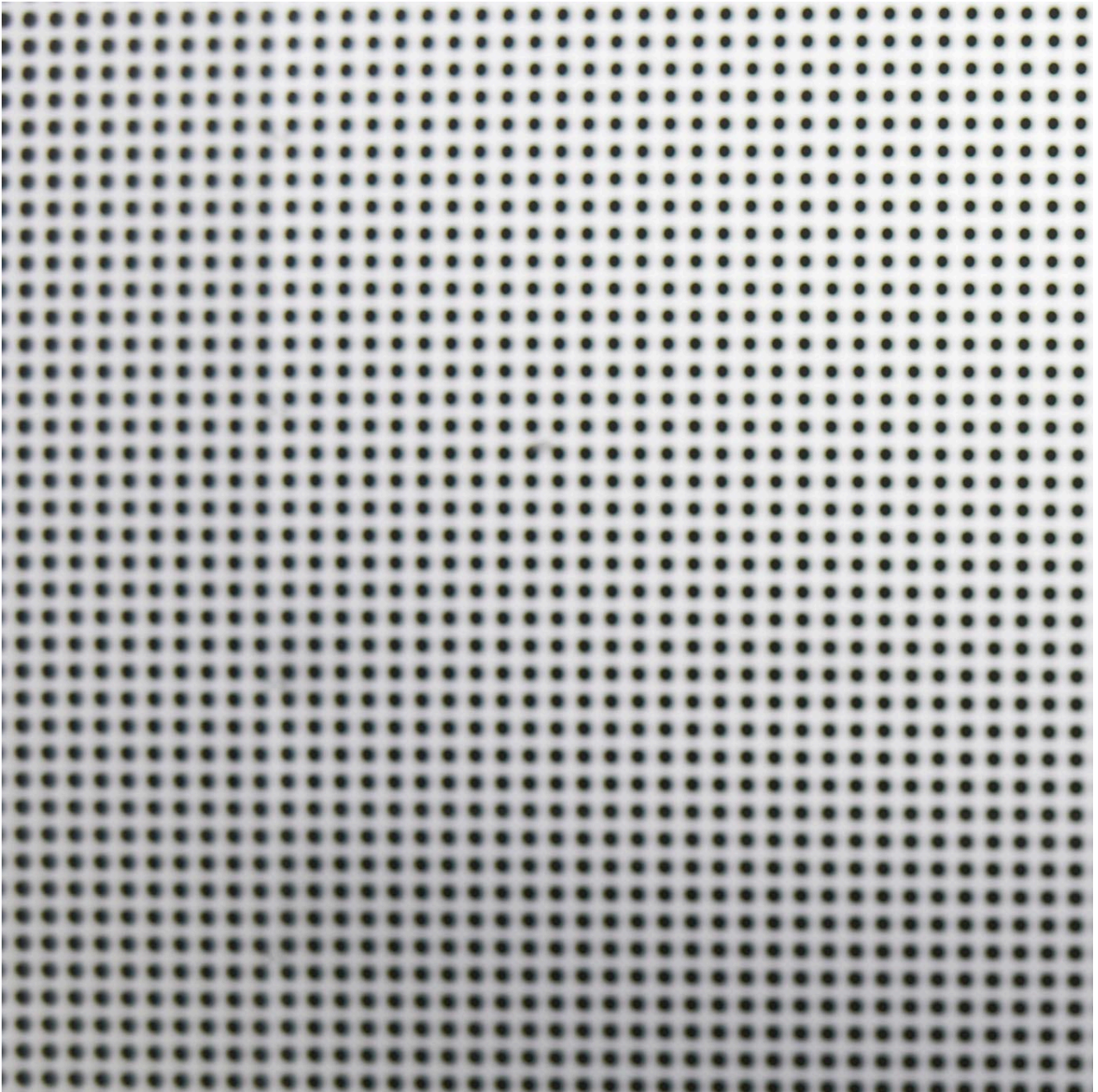
Yes

Language



Coordinator

Sabine MENU



List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Sabine MENU	sabine.menu@em-strasbourg.eu	27 h

Pedagogical contribution of the course to the program

LEARNING GOAL 1 : Students will know, understand, and use management tools appropriately.

Students will demonstrate knowledge of management tools in their scope of action.

Students will know how to implement their knowledge within an organization.

LEARNING GOAL 3 : Students will be able to adapt effectively in an international environment.

Students will understand the management issues of an international business organization

Students will communicate their ideas effectively, both orally and in writing, in French and in two additional languages.

Students will demonstrate their ability to learn and take action when working in intercultural teams.

Description

The course offers an introduction to the European Union, its main institutions and aspects of the EU decision-making process; and an overview of the European economic integration process and impact on business, including the consequences of Brexit and the latest developments (recovery plan). Strasbourg is a unique place to learn about the EU as it is where the first steps of the European integration took place and it is today the official location of the European Parliament.

The pedagogical objectives of this course are that students become better acquainted with the European Union's rationale and functioning, particularly in relation to the Single market, the budget and the Economic and Monetary Union.

Teaching methods

Face-to-face

- Lectures
- E-learning

In group

- Exercises
- Oral presentations
- Case studies/texts

Interaction

- Discussions/debates

Others

No items in this list have been checked.

Learning objectives

Cognitive domain

Upon completion of this course, students should be able to

- - (level 1) **List** the main stages of the European economic integration process, from the early steps until the most recent developments (Brexit, Green Deal, recovery plan)
 - - (level 2) **Review** what is the EU and how it works (decisional triangle), in particular in promoting core values and economic policies
 - - (level 3) **Sketch** some managerial and operational consequences of the Single market for businesses
 - - (level 3) **Prepare** your work in international teams (via the forum on Moodle, class discussions, preparation & presentations of case studies), using communication and language skills in English
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Affective domain

Upon completion of this course, students should be able to

None affective domain have been associated with this course yet

Outline

Session 1 (19 or 20 September): What is the European Union (EU)? (face-to-face session, 3 hours)

Session 2 (26 or 27 September): Why the EU? Introduction to the first (historical) economic integration steps (face-to-face session, 3 hours)

Session 3 (3 or 4 October): Strasbourg at the heart of the European integration process (asynchronous session, 3 hours)

Session 4 (10 or 11 October): How does the EU work? Institutions, decision-making and budget (face-to-face session, 3 hours)

Session 5 (17 or 18 October): How to shape a Single market? Treaty of Rome, Delors agenda & policy follow up (synchronous session, 3 hours)

Session 6 (24 or 25 October): Case studies on the Single market and its impact on businesses (face-to-face session including an intermediary assessment, 3 hours)

(semester break: week 31 October)

Session 7 (7 or 8 November): Brexit - What difference does it make to be in or out the EU? (synchronous session, 3 hours)

Session 8 (14 or 15 November): The Economic and Monetary Union - from the early steps to the Euro-crisis (face-to-face session, 3 hours)

Session 9 (28 or 29 November): A new EMU in the making? (synchronous session, 3 hours)

Final examination (1 hour, TBC)

No prerequisite has been provided

Knowledge in / Key concepts to master

Students must show an interest in the European Union and economic integration process. If the topic is new, students are requested to read at least one book from the reference list ("basics") at the beginning of the semester. In the first session, there will be a test (not evaluated) for each student to assess his/her level and read accordingly. The course is taught in English and students will have to present their work in this communication language. Students must be ready to actively participate to the online sessions & MOODLE activities, face-to-face class discussions and exercises.

Teaching material

Mandatory tools for the course

- Computer

Documents in all formats

- Case studies/texts

Moodle platform

- Upload of class documents
- Interface to submit coursework
- Assessments

Software

No items in this list have been checked.

Additional electronic platforms

No items in this list have been checked.

Recommended reading

Main reading material
READING (basics)

- GENERAL (this category deals with suggestions of books providing an understanding the European Integration process: if you haven't taken any course on the EU before you must, right at the beginning of the course, read one of the introductory chapters of these books or those available in the libraries in Strasbourg - e.g. BNU, PEGE or at your home university; the more recent the book the better as the EU has followed a dynamic integration process in recent years; if you have any doubt about the relevance of your book please double-check with the course coordinator)

DINAN Desmond, NUGENT Neil, PATERSON William, The European union in crisis, Palgrave MacMillan, 2017

DINAN D., Ever closer Union. An Introduction to European Integration, 3rd edition, 1999 (latest edition: 4th edition (Basingstoke: Palgrave MacMillan, 2010)

LEONARD D., Guide to the European Union, The definitive guide to all aspects of the EU, 10th edition (London: The Economist/Profile Books, 2010)

McCORMICK J., Understanding the European Union: a concise introduction, The EU series, 4th edition, 2010

BORCHARDT Klaus-Dieter, The ABC of European Union law, 2010 (Publications office of the EU) (https://eeas.europa.eu/sites/eeas/files/15102015eu_law.pdf)

How the European Union works? Publications office of the EU, 2012 (http://www.eeas.europa.eu/archives/delegations/singapore/documents/more_info/eu_publications/how_the_european_union_works_en.pdf)

- EUROPEAN BUSINESS ENVIRONMENT

SUDER G, Doing business in Europe, Sage, 2008 (PEGE)

SOMERS F (ed), European business environment, Doing business in the EU, 2010, Noordhoff Uitgevers Groningen/Houten (PEGE)

Chapter 15 "Business behavior in Europe's Single Market", in M.KATSILOUDES and S.HADJIDAKIS, International business: A global perspective, Elsevier, 2007 (E-book on Scholarvox)

- ECONOMIC INTEGRATION IN THE CASE OF THE EU

BALDWIN R, WYPLOSZ C, The economics of European integration, 6th edition (MacGraw-Hill, 2020)

DE GRAUWE Paul, Economics of monetary union, Oxford University Press, 2018

VELO Dario & VELO Francesco, A social market economy and European economic monetary union, Peter Lang, 2013

SINN H-W, European monetary integration, 2004 (E-book on Scholarvox) (Chapters 1 and 2)

Additional literature

Reading list: see each session (moodle)

EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

MENU Sabine, Paul Collowald: pionnier d'une Europe à unir, Bruxelles: Peter Lang (2018) (only available in French)

Assessment

List of assessment methods

Intermediate assessment / continuous assessment 1 Other (date, pop quiz, etc.) : all sessions

Written and oral / Individual / English / Weight : 40 %

Details : attendance, active participation to online and face-to-face sessions

Intermediate assessment / continuous assessment 2 Class no. 6

Written and oral (60 Min.) / Group / English / Weight : 20 %

Details : Intermediary assessment - team work on a case study on the impact of the Single market on business activities

Final evaluation Last class

Written (60 Min.) / Individual / English / Weight : 40 %

Details : Multiple choice questionnaire based on key facts and notions explained throughout the course