

European integration history from a transnational perspective

EM4LEM47A

Semester

A

Discipline

Interpersonal development techniques

Contact hours

27 H

Number of spots

45

Open to visitors

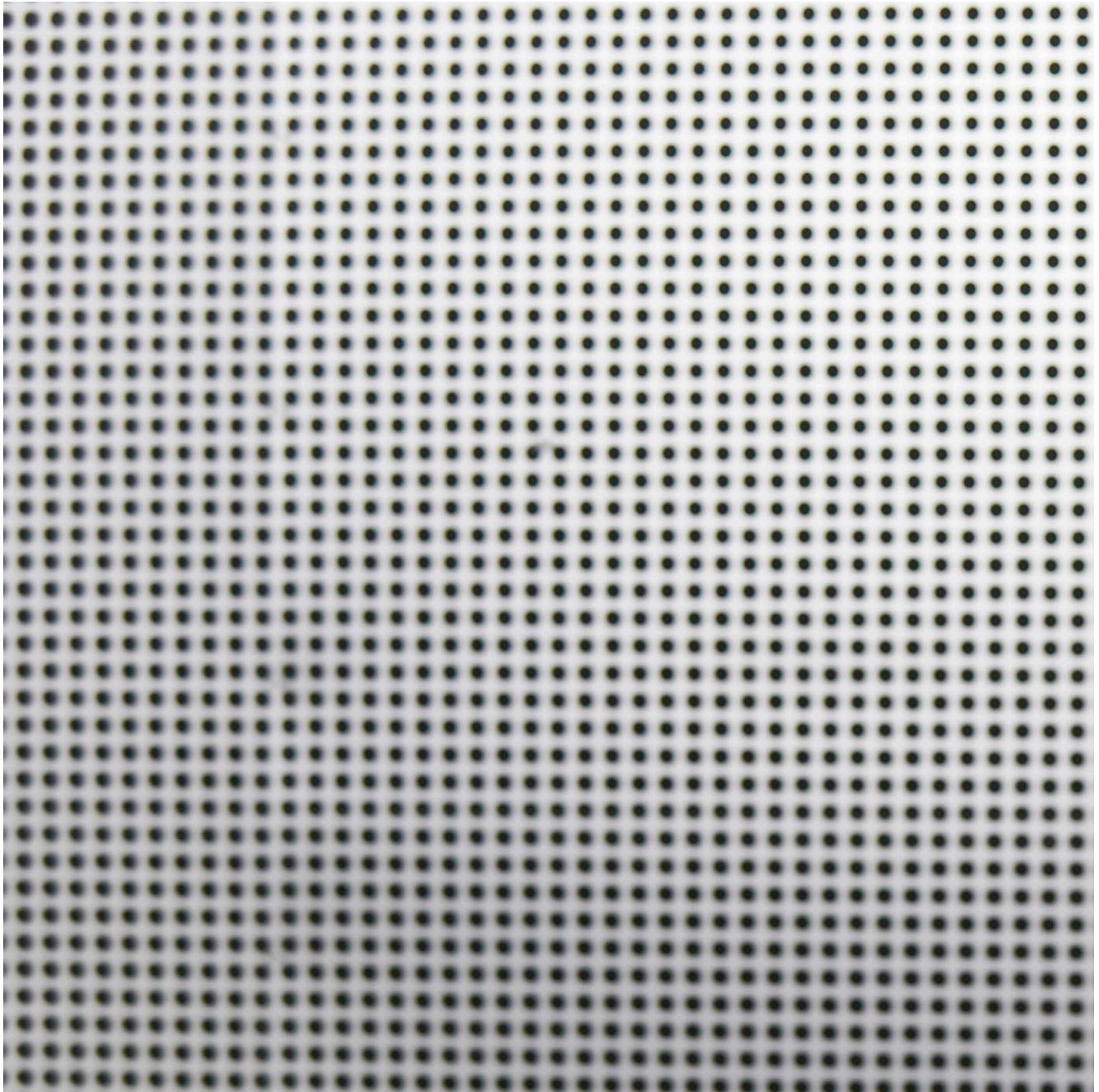
Yes

Language



Coordinator

Sabine MENU



List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Sabine MENU	sabine.menu@em-strasbourg.eu	27 h

Pedagogical contribution of the course to the program

No educational contribution associated with this course for this program.

Description

The course deals with the milestones of the European integration process, from the aftermath of WW2 up to the enlargement in 2004-2007, bringing together and confronting different historical and cultural perspectives. The aim of this course is to make students reflect upon the reasons and consequences of the diversity of those perspectives across the European continent, by sharing their views and learning from each other in the frame of a virtual exchange. Students will learn more than just from their national perspective; and they will have the opportunity to co-create the content of the course by sharing their experience and by working in international teams.

This course, based on experiential learning, is engaging, interactive, and student-centred: students verbally and visually exchange opinions working in small international teams in asynchronous sessions, and altogether during synchronous sessions.

The course is taught together with Dr. Lucyna BLAZEJCZYK-MAJKA, associate professor at Adam Mickiewicz University in Poznań (Poland) and is part of the EPICUR campus course catalogue (<https://epicur.education/fr/>).

Teaching methods

Face-to-face

- E-learning

In group

- Oral presentations
- Projects
- Case studies/texts

Interaction

- Discussions/debates

Others

No items in this list have been checked.

Learning objectives

Cognitive domain

Upon completion of this course, students should be able to

- - (level 1) **acquire** knowledge about the European integration process from more than just one national perspective
 - - (level 6) **develop** skills related to the creative thinking about intercultural differences
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Affective domain

Upon completion of this course, students should be able to

- - (level 2) **practice** intercultural skills in an online context
 - - (level 3) **debate** about the reasons and consequences of multiple & differentiated national perceptions on the EU integration process
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Outline

The course runs during 7 weeks. Each week there are 2 sessions: the first one on Monday is always asynchronous with a series of tasks to be completed on Moodle, individually or with teammates, and the second always takes place synchronously via ZOOM sessions. All sessions are online to allow for the participation of students from the 9 EPICUR campuses.

Week 1: Monday 2 October (1 hour asynchronous MOODLE), Thursday 5 October (2 hours synchronous ZOOM)

Week 2: 9/10 (1 hour MOODLE), 12/10 (2 hours synchronous ZOOM)

Week 3: 16/10 (1 hour MOODLE), 19/10 (2 hours ZOOM)

Week 4: 23/10 (1 hour MOODLE), 26/10 (2 hours ZOOM)

Week 5: 6/11 (1 hour MOODLE), 9/11 (2 hours ZOOM)

Week 6: 13/11 (2 hours MOODLE), 16/11 (2 hours ZOOM)

Week 7: 20/11 (2 hours MOODLE), 23/11 (2 hours ZOOM)

Week 8 (final session): 30/11 (4 hours ZOOM)

No prerequisite has been provided

Knowledge in / Key concepts to master

There is no prerequisite to the course

Teaching material

Mandatory tools for the course

- Computer

Documents in all formats

- Newspaper articles

Moodle platform

- Upload of class documents
- Interface to submit coursework
- Coaching/mentoring

Software

No items in this list have been checked.

Additional electronic platforms

No items in this list have been checked.

Recommended reading

Main reading material

McCormick, John, Understanding the European union, A concise introduction, any edition (the more recent the better), Palgrave MacMillan

Borchardt, Klaus-Dieter, The ABC of European Union law, 2017, EU Publications office

(<https://op.europa.eu/en/publication-detail/-/publication/5d4f8cde-de25-11e7-a506-01aa75ed71a1>)

Martin della Torre, Victoria, Europe, a Leap Into the Unknown: A Journey Back in Time to Meet the Founders of the European Union, 2021, Peter Lang

Additional literature

No reading material has been provided.

EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

Menu Sabine, Paul Collowald, une vie à dépasser les frontières, 2018, Peter Lang

Assessment

List of assessment methods

Intermediate assessment / continuous assessment 1 Other (date, pop quiz, etc.) : all sessions
Written and oral (60 Min.) / Individual / English / Weight : 50 %

Details : Weekly participation to the tasks on Moodle followed by the discussions during the ZOOM sessions

Final evaluation Last class

Written and oral (30 Min.) / Group / English / Weight : 50 %

Details : Presentation of the final work prepared in international teams on a shared approach of one milestone of the EU integration process of your choice.