

Cases in International Marketing Gr. 3

EM023M03A3

Program

PGE
Visitants

UE

Cases in International Marketing

Semester

A

Discipline

Marketing

Contact hours

27 H

Number of spots

45

ECTS

5

Open to visitors

Yes

Language



Coordinator

Claude CHAILAN



List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Claude CHAILAN	chailan@unistra.fr	27 h

Pedagogical contribution of the course to the program

Développer un management à impact grâce aux connaissances et aux outils les plus récents dans les domaines du management

Developing a strategic and managerial vision in a complex, uncertain and changing environment

Design solutions adapted to organizational problems by applying relevant methodologies

Développer des compétences managériales de niveau avancé se traduisant par un leadership responsable

Co-build a managerial and organizational culture through collaborations and team projects

Recommend decision making by taking a critical approach to driving change in organizations

Effectively argue his ideas orally and in writing with a professional posture

Mettre en place un management responsable par des pratiques reflétant les valeurs d'éthique, de diversité et de développement durable

Critically assess issues related to diversity, ethics and sustainability in the context of their professional practice

Pratiquer un management à impact dans un environnement multiculturel et international, porté par un "European mindset"

Communicate in a professional context in (foreign) languages, in writing and/or orally

Formulate solutions to organizational challenges in a multicultural and international context, driven by a "European mindset"

Description

The course is designed to provide students with the latest understanding of the global issues and the necessary skills in making strategic marketing decisions based on an international perspective.

Students will learn how to scan the environment, perform market studies, evaluate buyer and consumer behaviour, launch new products, and choose a coherent marketing mix strategy in a very diverse environment.

In addition, the international marketing course is designed to 'open your eyes' to the implications of marketing decisions and to give students 'new angles' from which to view behaviour one may have taken for granted.

Particular emphasis will be made on the following issues: Business models and globalization, strategies for low-income countries vs high-income ones, marketing at the bottom of the pyramid, international branding, servicization, sustainability and marketing integrity in an international setting.

The coverage of these topics is mainly based on Harvard Business School case studies, with an approach combining class discussions, group works, and presentations.

Teaching methods

Face-to-face

- Lectures
- E-learning

In group

- Oral presentations
- Projects
- Case studies/texts

Interaction

- Discussions/debates

Others

No items in this list have been checked.

Learning objectives

Cognitive domain

Upon completion of this course, students should be able to

- - (level 1) **recognize** the concepts, tools and frameworks necessary to analyze and manage international marketing variables and main issues, locally and globally.
 - - (level 4) **analyze** any international marketing question, either strategic or operational
 - - (level 6) **create** relevant marketing plans to be implemented in an international setting
 - - (level 6) **assemble** and build clear and robust marketing analysis in an international context
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Affective domain

Upon completion of this course, students should be able to

None affective domain have been associated with this course yet

Outline

Session 1: Creating value in an international setting

Session 2: The international competitive advantage

Session 3: Does origin matter?

Session 4: From communication to brand management in the global arena

Session 5: From distribution to education

Session 6: From price to accessibility

Session 7: Doing business in a stakeholders environment

Session 8: The risks of internationalisation

Session 9: All you need to know about ChIndia

No prerequisite has been provided

Knowledge in / Key concepts to master

An introductory course in marketing is welcome although not mandatory

The course will be taught in English and students are required to present their work in English as well.

Teaching material

Mandatory tools for the course

No items in this list have been checked.

Documents in all formats

- Newspaper articles
- Case studies/texts

Moodle platform

- Upload of class documents
- Interface to submit coursework
- Assessments
- Coaching/mentoring

Software

No items in this list have been checked.

Additional electronic platforms

No items in this list have been checked.

Recommended reading

Main reading material

- World Bank (2020), Global productivity – Trends, Drivers and policies.

This document is made available for the course students on the moodle platform

- Agarwal, J., Wu, T. (2018). Emerging Issues in Global Marketing: A Shifting Paradigm, ISBN 978-3319741284

- Usunier J.C., Lee J.A. (2012), Marketing Across Cultures, 6th edition, Pearson, ISBN 978-0273757733 OR 5th edition (2009), ISBN 978-0273713913

Additional literature

For each session, I propose some 'food for thought' material which consists of articles, supplementary notes, links to internet sites, etc. which might be of interest to participants who would wish to dig deeper into the topic of the session.

The reading of this material is totally OPTIONAL.

EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

- Chailan, C. (2017), "Havana Club: Cuban Ron Guerilla", CCMP 1907M03

- Chailan, C. (2015). Branding from Emerging Countries: How to compete internationally? Critical Perspectives on International Business, 11(1), 54-71

- Chailan, C. (2012), "S.T. Dupont: Back to Brand", ECCH reference 512-051-1

Assessment

List of assessment methods

Intermediate assessment / continuous assessment 1 Other (date, pop quiz, etc.) : at random
Oral (30 Min.) / Individual / English / Weight : 20 %

Details : Class Participation INCLUDING readings: Class participation is based on three factors: - Preparation and participation to the 'Hot topics in International Business' discussion taking place at the beginning of each session
- Answers to questions about the readings to be prepared for each session - General participation to discussions

This evaluation is used to measure ILO1.1-PGE, ILO1.3-PGE, ILO2.2-PGE, ILO2.3-PGE, ILO4.2-PGE

Intermediate assessment / continuous assessment 2 Other (date, pop quiz, etc.) : at random
Written and oral (30 Min.) / Group / English / Weight : 25 %

Details : Case study preparation and presentation

This evaluation is used to measure ILO1.1-PGE, ILO1.3-PGE, ILO2.2-PGE, ILO2.3-PGE, ILO2.4-PGE, ILO3.1-PGE, ILO4.2-PGE

Intermediate assessment / continuous assessment 3 Other (date, pop quiz, etc.) : at random
Written and oral (30 Min.) / Group / English / Weight : 35 %

Details : Case studies reports. After the sessions, the teams write a summary of the presentations and discussions on one or more of the cases. Three case studies reports must be written. The choice of the cases is left to the team's choice.

This evaluation is used to measure ILO1.1-PGE, ILO1.3-PGE, ILO2.1-PGE, ILO2.2-PGE, ILO2.3-PGE,

ILO4.1-PGE, ILO4.2-PGE

Final evaluationOther (date, pop quiz, etc.) : 24 to 48 hours after the last session of the course.

Written (30 Min.) / Individual / English / Weight : 20 %

Details : An online quiz

This evaluation is used to measure ILO1.1-PGE, ILO2.3-PGE, ILO4.2-PGE