

Economics of banking

EM3E5M32

Program

PGE
PGE 3A -Finance (FIN)

UE

Financial Institutions

Semester

A

Discipline

Finance

Contact hours

13 H

Number of spots

45

ECTS

3

Open to visitors

Yes

Language



Coordinator

Laurent WEILL



List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Laurent WEILL	laurent.weill@unistra.fr	13 h

Pedagogical contribution of the course to the program

Développer un management à impact grâce aux connaissances et aux outils les plus récents dans les domaines du management

Developing a strategic and managerial vision in a complex, uncertain and changing environment

Evaluate sustainable managerial practices using managerial concepts and instruments as well as digital tools

Design solutions adapted to organizational problems by applying relevant methodologies

Développer des compétences managériales de niveau avancé se traduisant par un leadership responsable

Recommend decision making by taking a critical approach to driving change in organizations

Pratiquer un management à impact dans un environnement multiculturel et international, porté par un "European mindset"

Communicate in a professional context in (foreign) languages, in writing and/or orally

Formulate solutions to organizational challenges in a multicultural and international context, driven by a "European mindset"

Description

The aim of this course is to develop lectures on banking economics which present the current banking questions in an applied way. The lectures combine theoretical elements, empirical works, and facts and figures about the banking systems all around the world.

Teaching methods

Face-to-face

- Lectures

In group

- Projects

Interaction

- Discussions/debates

Others

No items in this list have been checked.

Learning objectives

Cognitive domain

Upon completion of this course, students should be able to

- - (level 4) **Appraise** the implications of fintech
 - - (level 4) **analyze** key concepts of banking
 - - (level 4) **investigate** key banking industries in the world
 - - (level 6) **Argue** about current debates in banking regulation
 - - (level 6) **Measure** bank competition
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Affective domain

Upon completion of this course, students should be able to

None affective domain have been associated with this course yet

Outline

Introduction

- Chapter 1: The French banking system
 - Chapter 2: Key elements of banking regulation
 - Chapter 3: Bank mergers
 - Chapter 4: Bank competition
 - Chapter 5: Islamic banking
 - Chapter 6: Fintech
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No prerequisite has been provided

Knowledge in / Key concepts to master

No prerequisite

Teaching material

Mandatory tools for the course

No items in this list have been checked.

Documents in all formats

- Photocopies

Moodle platform

- Upload of class documents

Software

No items in this list have been checked.

Additional electronic platforms

No items in this list have been checked.

Recommended reading

Main reading material

Contemporary Financial Intermediation (Greenbaum, Thakor, Boot), Academic Press, 2019.

Introduction to Banking (Casu, Girardone, Molyneux), Pearson, 2015.

Microeconometrics of banking (Degryse, Kim, Ongena), Oxford University Press, 2009.

Additional literature

No reading material has been provided.

EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

Articles from Laurent Weill

1. "Trust in Banks" (with Zuzana Fungacova and Iftekhar Hasan), *Journal of Economic Behavior and Organization* 157, 452-476, 2019.
2. "Does Gender of CEOs Influence Bank Risk?" (with Dorota Skala), *Economic Systems* 42, 64-74, 2018.
3. "Bank Competition in China" (with Zuzana Fungacova), in *Handbook of Competition in Banking and Finance* (editors: J. Bikker and L. Spierdijk), Edward Elgar, 139-151, 2017.
4. "Does Bank Competition Reduce Cost of Credit? Cross-Country Evidence from Europe" (with Zuzana Fungacova and Anastasiya Shamshur), *Journal of Banking and Finance* 83, 104-120, 2017.
5. "Islamic Banking and Risk: The Impact of Basel II" (with Alexandra Zins), *Economic Modelling* 64, 626-637, 2017.
6. "The Determinants of Financial Inclusion in Africa" (with Alexandra Zins), *Review of Development Finance* 6, 46-57, 2016.
7. "Does Money Buy Credit? Firm-Level Evidence on Bribery and Bank Debt" (with Zuzana Fungacova and Anna Kochanova), *World Development* 68, 308-322, 2015.
8. "Understanding Financial Inclusion in China" (with Zuzana Fungacova), *China Economic Review* 34, 196-206, 2015.
9. "Does Bank Competition Influence the Bank Lending Channel in the Eurozone?" (with Zuzana Fungacova and Laura Solanko), *Journal of Banking and Finance* 49, 356-366, 2014.
10. "Does Competition Influence Bank Failures? Evidence from Russia" (with Zuzana Fungacova), *Economics of Transition* 21, 2, 301-322, 2013.

Assessment

List of assessment methods

Final evaluation Exam week

Written (60 Min.) / Individual / English / Weight : 100 %

This evaluation is used to measure ILO1.1-PGE, ILO1.2-PGE, ILO1.3-PGE, ILO2.2-PGE, ILO4.1-PGE, ILO4.2-PGE