

# Principles in Leadership (intensive course) gr2

**EM023M2LB2**

## Program

**PGE**  
PGE 2A - Management en apprentissage

## UE

Internationalisation

## Semester

B

## Discipline

Organizational behavior / Leadership

## Contact hours

27 H

## Number of spots

45

## ECTS

5

## Open to visitors

Yes

## Language



## Coordinator

Laura Cortellazzo 

## List of lecturers

Lecturer(s)	Email	Contact hours - lecture
Laura CORTELLAZZO	<a href="mailto:laura.cortellazzo@unive.it">laura.cortellazzo@unive.it</a>	27 h

### Pedagogical contribution of the course to the program

**No educational contribution associated with this course for this program.**

### Description

This course aims to increase students' understanding of the main theories and principles of leadership, to enhance the application of principles to problem-solving cases, to increase students' understanding of leadership development principles, and to foster their critical thinking regarding the new challenges of leadership.

The main content of the course will regard traditional theories of leadership and new approaches, multilevel influence of leadership in organizations, principles of leadership development and how to apply them for personal development, new challenges for leadership (digital transformation and crisis), vision and coaching in leading teams.

### Teaching methods

#### Face-to-face

- Lectures

#### In group

- Oral presentations  
- Case studies/texts

## Interaction

- Discussions/debates
- Games (educational, role play, simulation)

## Others

**No items in this list have been checked.**

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## **Learning objectives**

### Cognitive domain

Upon completion of this course, students should be able to

- - (level 1) **present** the main theoretical leadership approaches
  - - (level 2) **discuss** the main leadership principles and their assumptions
  - - (level 3) **apply** leadership principles to simple cases
  - - (level 4) **analyze** the challenges of leadership in specific conditions
  - - (level 6) **generate** a short report and presentation about the analysis of a leadership topic
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### Affective domain

Upon completion of this course, students should be able to

**None affective domain have been associated with this course yet**

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## **Outline**

- Session 1 : Introduction to the course, the evolution of leadership theories, introduction to group projects
  - Session 2 : New trends in leadership, case study analysis (group)
  - Session 3 : Multilevel leadership and leadership development, individual assignment
  - Session 4 : Leadership in challenging contexts, case study (group)
  - Session 5 : vision and coaching leading teams, role play, individual assignment
  - Session 6 : group projects
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**No prerequisite has been provided**

Knowledge in / Key concepts to master

## Teaching material

### Mandatory tools for the course

- Computer

### Documents in all formats

- Case studies/texts

### Moodle platform

- Upload of class documents

### Software

- Pack Office (Word, Excel, PowerPoint, Access)

### Additional electronic platforms

**No items in this list have been checked.**

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## Recommended reading

Main reading material

Antonakis et al., 2012. Leadership and individual differences: At the cusp of a renaissance, *The Leadership Quarterly*

Avolio & Gardner, 2005. Authentic leadership development: Getting to the root of positive forms of leadership, *The Leadership Quarterly*

Bass, 1990. From Transactional to Transformational Leadership: Learning to Share the Vision, *Organizational Dynamics*

Batistic et al., 2017. Just how multilevel is leadership research? A document co-citation analysis 1980–2013 on leadership constructs and outcomes. *The Leadership Quarterly*

Carte et al., 2006. Emergent Leadership in Self-Managed Virtual Teams, *Group Decision and Negotiation*

Contractor et al., 2012. The topology of collective leadership. *The Leadership Quarterly*

Cortellazzo et al., 2019. The Role of Leadership in a Digitalized World: A Review. *Frontiers in Psychology*

Day, 2001. Leadership Development: A Review In Context, *The Leadership Quarterly*

Lord et al., 2017. Leadership in Applied Psychology: Three Waves of Theory and Research, *Journal of Applied Psychology*

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Additional literature

**No reading material has been provided.**

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## EM Research: Be sure to mobilize at least one resource

Textbooks, case studies, translated material, etc. can be entered

**No reading material has been provided.**

## Assessment

### List of assessment methods

**Intermediate assessment / continuous assessment 1** Other (date, pop quiz, etc.) : during the course

Written / Individual / English / Weight : 10 %

**Details :** Two individual assignment performed during the course in the form of written exercises/reflections. Weight 10%. Allows to assess application of knowledge

**Intermediate assessment / continuous assessment 2** Last class

Written (45 Min.) / Individual / English / Weight : 60 %

**Details :** One individual written exam with multiple choice questions performed on the last session, duration 45 minutes. Weight 60%. Allows to assess knowledge comprehension and application of leadership approaches and principles.

**Intermediate assessment / continuous assessment 3** Other (date, pop quiz, etc.) : all sessions

Oral / Individual / English / Weight : 5 %

**Details :** Participation in class (5%).

**Intermediate assessment / continuous assessment 4** Other (date, pop quiz, etc.) : session

Written / Group / English / Weight : 25 %

**Details :** One group project in which students will be asked to analyze a topic (leadership challenge) and generate a report and presentation. Weight 25%. Allows to assess the analysis and synthesis of relevant and timely leadership topics